



Kindergarten at TPK

Our Kindergarten program seeks to teach our children in a Christ- Centered, loving, and nurturing environment. Our focus is on discovering and developing a love for learning about God's amazing world through all subjects at a developmentally appropriate level for your child.

Our goals:

- Children and parents look forward to school. They are happy, engage and talk about their day.
- Curriculum is adaptable for those who are on developmental target; for those who are ahead, and for those who need additional help. Children do not always learn at the same time or the same way.
- Children have access to various activities throughout the day to support academic and social goals.
- Teachers work with individual children, small groups, and whole groups at different times in the day.
- Children are adequately prepared for First Grade and are taught all the SOL State requirements.
- Teachers provide literacy experiences throughout the day.
- Children engage in daily devotion time and prayer.
- Children have ample opportunity to play outside if the weather permits. This is never sacrificed for more instructional time.
- Children are encouraged to express their ideas with their teachers and peers.
- Children are given the opportunity to be responsible with simple jobs in the classroom and with their belongings.
- Children explore learning through the base knowledge that God is the Creator of all things, desires relationship with them and has good plans for their lives.



Elements of learning in Language Arts Curriculum:

God is a communicator and relational in His very being. He lives in perfect relationship within the Godhead and has created us to be communicators too. He has given us the ability to be in relationship with others and Himself through the spoken and written word. We seek to equip our children at their individual level to develop these skills with an enjoyment of learning to read, write and communicate through different means.

- Letter Recognition
- Sound recognition
- Word building
- Phonemic awareness (syllables, rhyming, patterns sounds)
- Word recognition (high frequency words)
- Rhyming words
- Descriptive vocabulary
- Reading comprehension
- Listening comprehension
- Fiction and non-fiction
- Application -response to literature
- Sound sequencing
- Text -text comparison
- Text -world comparison
- Illustrations
- Folk tales - acting out and retelling of story

Elements of learning in Science Curriculum:

Our science program is very hands-on in it's approach to teaching. The children learn through predicting, experimenting, observing, revising, and applying new and learned methods. We seek to create curiosity and wonder at God's great big world and His amazing design and detail throughout all His creation. Below is a basic overview of areas covered throughout the year.

- Animal Studies
- Compare and contrast insects vs spiders
- Mammals, reptiles, amphibians, birds, fish
- Hibernation
- The five senses
- Bodies -organs, skeletons,
- Nutrition fruits, vegetables, grains, protein, dairy, nutrition table
- Clouds - formations, types of clouds, what makes a cloud

- Water Cycle- evaporation, condensation, precipitation, and collection
Solid Liquid and Gas -Matter and 3 forms of water
- Sink/Float- experimentation, predictions and observations
- Magnets -attract/repel
- Plant Studies- parts of a plant, needs of living things
- Recycling

Elements of learning in Math Curriculum:

Our children will learn basic math concepts listed below and be able to apply them. They will also learn that God is a God of order and pattern. He made mathematical absolutes and infinite number that reflect his greatness. He is in all, above all, infinite in all power and might and His love is unending. They learn in whole group, small group and individual settings. Our math program is very hands-on in it's approach and concepts are reinforced in multiple ways throughout the day.

- Positions and patterns
- Sorting
- Problem solving and reasoning
- Number recognition
- Comparing sets, data and graphing
- Plane shapes and Fractions
- Solid Shapes
- Time
- Money
- Length
- Weight and Capacity
- Addition
- Subtraction

Our Kindergarten program also covers Social Studies, History and Art. Bible is covered through our weekly chapel program and devotion time in the classroom. SOLs. Children spend 30-45 minutes outside every day weather permitting. This is an essential part of our program and never sacrificed for further instructional time. In this social setting under the adequate supervision of the teachers, outside play is enhanced through problem solving, discovery and imaginative play.

We hope you will consider our Kindergarten for your rising Kindergarten student. It is a wonderful place of nurturing and learning with a focus on the individual learning style and needs of your child. Please contact the office for further information 703 691 1006.

Kindergarten Foundations of Learning

Language Arts

God is a communicator and relational in His very being. He lives in perfect relationship within the Godhead and has created us to be communicators too. He has given us the ability to be in relationship with others and Himself through the spoken and written Word. We seek to equip our children at their individual level to develop these skills with an enjoyment of learning to read, write and communicate through different means.

Social Studies

God created time and space. He is creator of all things. He holds the universe and all time - past, present and future in His hands. He created us to live on this planet in our country and our town with our families. He knew us before we were born and knit us together in our mother's womb. All things are known to God and He remains Sovereign at all times past present and future. He created many differing people groups, climates and terrains. We can marvel at His greatness as we further discover His creation.

Science

Our science program is very hands-on in its approach to teaching. The children learn through predicting, experimenting, observing, revising, and applying new and learned methods. We seek to create curiosity and wonder at God's great big world and His amazing design and detail throughout all His creation. Below is a basic overview of areas covered throughout the year.

Math

Our children will learn basic math concepts listed below and be able to apply them. They will also learn that God is a God of order and pattern. He made mathematical absolutes and infinite number that reflect his greatness. He is in all, above all, infinite in all power and might and His love is unending. They learn in whole group, small group and individual settings. Our math program is very hands-on in its approach and concepts are reinforced in multiple ways throughout the day.

Physical Development

God gave us ability to manipulate our bodies to enjoy the world he created, worship him and fulfill His purposes for us on earth. We can learn to use our bodies well and become skilled in many areas for His glory. Research has established a compelling link between physical development and cognition, language, personal and social development. Through body movement the brain internalizes the foundations of laterality (left, right), directionality (up, down, in, out), and position in space (over, under, behind). These processes are developed through early motor development and are critical to mathematical thinking, as well as beginning reading and writing.

Art and Music

God is creative, and full of beauty. He created all things with care and attention to detail. We are made in His image and can be creative, worship Him and share Him with others through music, art and design.

Kindergarten Elements of Learning – Curriculum Overview

Language Arts	Social Studies	Science	Math	Art and Music
<ul style="list-style-type: none"> • Letter & Sound Recognition • Word building • Phonemic awareness • Word recognition • Rhyming words • Descriptive vocabulary • Reading & Listening comprehension • Fiction and non-fiction • Application – response to literature • Sound sequencing • Folk tales – acting out and retelling of story 	<ul style="list-style-type: none"> • Creation • John Chapman (Johnny Appleseed) • Christopher Columbus • Election Day • Veterans Day • Native Americans • Thanksgiving • Christmas customs around the world • MLK Jr. • Presidents, Election Day • Maps • Community Helpers 	<ul style="list-style-type: none"> • Animal Studies • Mammals • Insects vs. Spiders • The five senses • Bodies – organs, skeletons, • Nutrition Facts • Clouds • Water Cycle • Matter and 3 forms of water • Sink/Float- • Magnets – attract/repel • Plant Studies- parts of a plant, needs of living things • Recycling 	<ul style="list-style-type: none"> • Positions and patterns • Sorting • Problem solving and reasoning • Number recognition • Comparing sets, data and graphing • Plane shapes and Solid Shapes • Fractions • Time • Money • Length • Weight and Capacity • Addition • Subtraction 	<ul style="list-style-type: none"> • Exposure to different styles of music • Differences between high and low sounds • Categories of instruments and their sounds • Counting and rhythm • Exploration of different types of media and materials • Illustrations • Exposure to the fine arts, such as ballet

What's The Difference Between Pre-K and Kindergarten at TPK?

Be sure to reach out to your child's teacher to receive their valuable feedback. In the end, asking the Lord for His guidance and perspective on your child is the most valuable thing you can do for your child. In the meanwhile, below are some things to consider when choosing between Pre-K and Kindergarten:

- **Look at your child as a whole.** Children are recommended for Pre-K based on understanding and considering your child on a wide range of developmental abilities: social/emotional development, expressive and receptive language development, speech, fine and gross motor skills, basic academic skills and cognitive abilities. Pre-Kindergarten is designed for children who are not developmentally ready to attend Kindergarten. This has nothing to do with how intelligent your child is.
- **Play-based learning.** Many of the skills in Pre-K are taught through interactive activities designed for each child's developmental level. There are less paper and pencil tasks.
- **Learning to read.** There is no magic time when all children learn to read. Whether your child is in Pre-K or Kindergarten, each child will learn to read when they are developmentally ready.
- **No stigma attached.** Differences amongst friends in this age group are simply accepted. Unless you tell your child that she "can't go to kindergarten", she will have no idea it was even an option. Once you come to your decision for your child's placement, have a positive conversation with her about her new class; the place where she will learn and grow best.
- **Academic redshirting.** On the flip side, sending your child to Pre-K without considering where they are developmentally, but with the sole desire of having your child be at the 'top' of the class in every area is also misguided. Factors to consider are: they might get bored, social implications, etc; also whether you are comfortable with the idea of your child driving before his or her peers, and being 19 years old while still in high school.

What Parents have to say:

“The kindergarten staff is wonderful and very welcoming. I have seen great success in my older child who attended TPK kindergarten a few years ago and was amazed at how quickly he learned and the content of the program the teachers used. He entered first grade ahead of his other classmates. But more than anything, TPK is a loving, warm environment I am so happy to have my children be a part of.”

“Some of the factors for us were the positive experience we had with the school for several years of preschool and the great teachers our kids had. We also wanted a half day Kindergarten and a Christian based education.”

“After our excellent experience with our daughter doing Pre K 3s and 4s, and our son doing Pre K 3s with TPK, it was a non-negotiable for us that our daughter would continue to do Kindergarten at Truro. We based this decision on the fact that we wanted to continue the Christ-Centered curriculum for our children, the smaller class sizes-meaning more individualized attention for our children, and just the environment that Truro has provided for us and our children of love, nurture, peace, and joy from teachers, staff and parents! We love love love Mrs. Robinson, Ms. Jang, Mr. Crew as the Kindergarten team and could not ask for a better experience! It will be hard to leave TPK after this school year”

“The Christ centered education, with a smaller class size, exceptional teachers, and a half day program drew us to Truro's kindergarten. We already had a year of experiencing the preschool and loved it, so this just seemed like the natural next step. So far? So... awesome! Our child has loved it, grown in confidence and academics, but most importantly their faith is planted deeper then ever before. We have told our friends and family all about TPK!”