



# Snapshot of Our Program

## Our 2 ½ Program:

*One of the primary goals in our 2½-year-old class is to help children have a positive first experience in school.*

- \* Children are encouraged to **explore** and **discover** the world around them.
- \* Children are learning the **routine** of the school day; to **share** and **cooperate** with friends, and express their thoughts, ideas, and feelings.
- \* Activities include: dressing up in costumes, brushing colors on easel paper, squeezing play dough, stacking blocks, putting puzzles together, exploring the sand and water tables, singing songs, and listening to stories. This program supports the **growth of language** that is growing by leaps and bounds at this age.

## Our 3's Program:

*Our three-year-olds are involved in a wide variety of group and individual activities.*

- \* Children expand their **problem-solving** abilities, grasp of language, and memory/listening skills while enjoying relationships with classmates and teachers.
- \* Goals include **strengthening small muscles** needed for writing, understanding and following directions, learning to count objects up to 5, and growing in their **ability to focus** during group times.
- \* Activities include circle time stories and finger plays, **center time "hands-on" learning** experiences, and creative movement are all part of the three-year-olds' preschool experience.

## Our 4's Program:

*Our fours program follows the Virginia Standards of Learning for Pre-K.*

- \* Children build toward **kindergarten readiness** using Virginia's Foundation Blocks for Early Learning through a creative, age-appropriate curriculum with components including literacy, mathematics, science, history, and physical/motor development.
- \* **Goals** include **connecting sounds with letters**; recognizing and writing their own name; forming numbers and letters with downwards strokes; rhyming and putting their ideas into words; understanding numbers 1-20; and recognizing and creating patterns.
- \* Activities include a wide variety of **multi-sensory tasks** designed to stimulate and strengthen early math development, pre-reading, and pre-writing skills: story time, imaginative play, games, art, and "hands-on" activities.

## Our Pre-Kindergarten Program:

*Our Pre-Kindergarten program is for children who have completed a 4's program. This class is designed for children who would benefit from an extra year of academic and social development.*

- \* Students receive an **in-depth review** of the **Virginia Foundation Blocks for Early Learning** for Pre-K and focuses on building self confidence, social skills, and independence
- \* Our **unique curriculum** includes **themes** such as Creation, On the Farm, Rivers, Arctic/Antarctica, Deserts, Castles (with princesses & knights), Rainforests, and Oceans.
- \* Goals include recognizing the **patterns** and **rhythms of sounds**, displaying knowledge of written and spoken words, and **demonstrating imagination and creativity** in expressing ideas orally and in writing. The goal is to give them a **solid, rich foundation** so that they will be ready to launch into reading.

*If your child is not currently enrolled in TPK, an informal assessment of the child by our Early Childhood Development Specialist is required before registering for this class.*

## Our Kindergarten Program:

*The Kindergarten program at TPK is a developmental approach to teaching academics.*

- \* Students work toward **all of the Virginia Standards of Learning (SOL)** objectives with learning goals for **literature, math, science, social studies, art, music, and physical education; all from a Biblical perspective.** We seek to provide a loving, nurturing atmosphere which prepares children socially, emotionally, spiritually, and academically for elementary school.
- \* Our reading program focuses on **literacy instruction** through **phonics** and **whole language**, comprehension strategies, and interactive and independent writing experiences. Activities include **whole group and small group** instruction; practicing language through speaking opportunities, listening skills, and read-aloud. Genres include fiction and non-fiction, leveled readers for **teacher guided** reading practice, and **daily read-aloud** anthologies. **Writing** activities include handwriting, shared writing, interactive writing, and independent writing.
- \* Our science and math programs offer a wide variety of **hands-on activities** for learning. For instance in our science program, the children learn by hearing, direct participation, and interpreting what they have learned together and with their teachers. The goal of the math program is to help children develop an understanding of basic mathematical relationships. The **curriculum is concrete and sequential** with a **progression of concept development** from the concrete to the abstract. Children will have many opportunities to develop mathematical concepts using manipulatives before working solely with numbers and symbols. Counting, classifying and graphing, patterning, measuring, adding and subtracting, money, and time are all part of the math curriculum.

## Our Chapel Program:

- \* Children attend Chapel weekly at TPK and hear Bible stories, sing songs, share prayer requests, and participate in teacher-led skits. The use of puppets, movement and music, and opportunities for involvement make this program a special favorite among our child population.